

RAMANANDA CENTENARY COLLEGE
ACTION TAKEN REPORT
ON
STAKEHOLDERS' FEEDBACK
2022-23

Brief note on Feedback mechanism:

Feedback taken from various stakeholders in a higher education institute facilitates dialogue rather than top-heavy and one-way communication. It helps to clearly link the learning outcomes to the facilities provided and further encourages students, alumni, teachers, and prospective employers to reflect on their teaching-learning practices. Thus, a robust feedback mechanism has a positive impact on the College. Ramananda Centenary College invited all stakeholders – teachers, students, alumni, and employers – to submit their responses in the feedback form provided.

The Principal in consultation with the Teachers Council and IQAC resolved to put in place a cumulative questionnaire requesting feedback from students, the most integral component of an institute of learning. It was also decided the questions would cover all aspects of a student's experience while studying at the institution. Accordingly, twelve (12) questions were framed regarding syllabus, day-to-day teaching, library, internal evaluation system, interaction with administration, extracurricular activities.

Regarding Student feedback, the following observations were made:

Syllabus:

Regarding syllabus most students expressed satisfaction with none saying that it was irrelevant. However, most respondents agreed that 75-90% of the syllabus was covered in classes. This is an area of concern for departmental teachers, and they should address this issue accordingly in the future. Students also recognise that more full-time teachers are required to satisfy their needs in the learning process.

Library:

One question enquiring about the adequacy of library holdings and availability of prescribed readings were responded to by the majority of students with the options 'adequate' and 'good'. This is an area of strength for the library and thus could be expanded in the future. Students in general believed the reading room facilities could be improved upon with more e-resources and educational videos etc.

Evaluation:

Many students responded with 'average' in answer to this aspect. It is pertinent to mention here that departments have also put in place a continuous evaluation mechanism to supplement the central evaluation. Students were found to prefer multiple choice questions. Varied methods of assessment such as project work, fieldwork, presentation, seminars could be used to drive the learning curiosity of students further.

Student-Teacher relationship:

Students mention that a warm and cordial relationship with the teachers is an asset of the

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college. Most responses to these questions oscillated between 'good' and 'very good'. This is a welcome sign.

Administration & Extracurricular:

Respondents were of the opinion that the administrative offices are more or less helpful. Students' participation in co-curricular activities like NCC, NSS were found to be encouraging. They take the NCC activities on a serious note, though they felt that their participation in extracurricular activities was sporadic. Respondents found teachers encouragement towards cocurricular and extracurricular activities always supportive.

Overall rating:

Students held that hostel, library, laboratory, and sports facilities are up to mark. They were satisfied with cordial relationship with their mentors. However informal feedback indicated that a greater number of computers with internet facilities along with more indoor games for recreational purposes would be welcome among the student community.

ACTION TAKEN:

The report of the Student Feedback was forwarded to the Principal and Governing Body for consideration. Subsequently, a greater number of computers were requisitioned for several departments. The library facilities are being enhanced every year and the online repository accessed through INFLIBNET is being continually promoted among students. Sporting achievements among the students is also on the rise and adequate training facilities are provided for their encouragement.

About Teachers' Feedback, the following suggestions were made by faculty:

More flexibility and adaptation are desired in the curriculum so that employability of students is enhanced. Teachers also requested that the Governing Body to make provisions for study leave for those faculty who wish to pursue PhD. Most faculty agreed that the staff relations in the college is cordial. However, the sanitation system of the college needs improvement, as many faculty said. More classrooms with modern technical support are required. Other suggestions were that faculty should be given financial support to travel to conferences. Those who complete their PhD during service should be felicitated. Merit rank holders amongst students should be felicitated annually. Study tours or field work should be encouraged for all departments annually. Some faculty suggested organisation of more group discussions, debate competitions, quiz contests and online seminars, so that students may get more interest in education. Further, College authorities should practice plantation program on a regular basis. More effort is needed to maintain the greenery of the campus. The need for a central instrument facility was also put forth. Finally, computer training for teachers to stay well-informed of modern ICT methods of participatory learning.

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ACTION TAKEN:

The report of the Teacher Feedback was forwarded to the Principal and Governing Body for consideration. Subsequently, a greater number of computers were requisitioned for several departments. Staff development focusing on MS Office was also held as per requirement by the IQAC. Several departments conducted study tours as well. A thorough assessment of the green cover of the campus through a Green Audit was held and a need for more plantation drives was stressed.


Feedback submitted by alumni and employers reflected the following:

Alumni expressed satisfaction on various metrics such as administrative and academic ambience of the college during their time at college. Most alumni acknowledged the role that the college had played in shaping their career and holistic development. Employers mentioned that they would prefer candidates with fluency in English and knowledge of computers. This was taken into consideration.

ACTION TAKEN:

It was decided that the interdisciplinarity that the CBCS and the subsequent NEP system allows for must be channelled. As a result, the college decided to offer a number of add on and certificate courses to supplement the demand of students and employers alike.


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